# Worksheet # 1 "Who is God?" (His Identity)

**Instructions:** Read the following Scriptures and write down what each of them reveals about the identity of God.

Genesis 1:1

Exodus 3:13-15

### Worksheet # 2 "What is God like?" (His Nature)

**Instructions:** Read the following Scriptures in order to answer the indicated questions about *Yahweh*'s nature.

Of the many "gods" known to Mankind how many of them are truly God? (Deuteronomy 6:4; Isaiah 43:10-12; 44:6-8; 45:5-6, 18, 21-22; 46:9-10)

Is Satan a god? (2 Corinthians 4:4; Ephesians 2:2; cf. John 12:31; 14:30; 16:11; 1 John 5:19)

Is Jesus God? (John 1:1; Philippians 2:6)

Is the Holy Spirit God? (Luke 1:35; Acts 5:3-5)

## Worksheet # 3 "What is God like?" (His Tri-Unity)

**Instructions:** Read the following Scripture passages and write down what they reveal about *Yahweh*'s triune nature.

|                     | Father/God | Son/Jesus/Christ | Holy Spirit |
|---------------------|------------|------------------|-------------|
| Luke 3:21-22        |            |                  |             |
|                     |            |                  |             |
|                     |            |                  |             |
|                     |            |                  |             |
| Matthew 28:18-20    |            |                  |             |
| Wiatthew 20:10-20   |            |                  |             |
|                     |            |                  |             |
|                     |            |                  |             |
|                     |            |                  |             |
| Ephesians 4:4-6     |            |                  |             |
|                     |            |                  |             |
|                     |            |                  |             |
|                     |            |                  |             |
| 2 Corinthians 13:14 |            |                  |             |
|                     |            |                  |             |
|                     |            |                  |             |
|                     |            |                  |             |
|                     |            |                  |             |
| 1 Peter 1:1-2       |            |                  |             |
|                     |            |                  |             |
|                     |            |                  |             |
|                     |            |                  |             |
| Jude 20-21          |            |                  |             |
|                     |            |                  |             |
|                     |            |                  |             |
|                     |            |                  |             |
| Revelation 1:4-5    |            |                  |             |
| Revelation 1:4-5    |            |                  |             |
|                     |            |                  |             |
|                     |            |                  |             |
|                     |            |                  |             |

Thomas J. Short Page 3 <u>Basic Bible Training</u>

## Worksheet # 4 "What is God like?" (His Character)

**Instructions:** Read the following Scriptures to discover three of *Yahweh*'s main character traits.

<u>Trait # 1</u>

Isaiah 6:1-4; Revelation 4:1-11; Leviticus 19:2; 1 Peter 1:15-16 and 1 John 1:5

<u>Trait # 2</u>

Exodus 34:6-7a; 1 John 4:8,16

<u>Trait # 3</u>

Exodus 34:7b; Psalm 9:7-8; 98:1-9 and Jude 1:14-15

#### Worksheet # 5 "What Is Sin And Where Did It Come From?"

| Instructions: | Read Genesis  | chapters 1-3 | and then answer | the following | questions: |
|---------------|---------------|--------------|-----------------|---------------|------------|
| mon actions.  | IXCau Ochosis | chapters 1-3 | and then answer | the following | questions  |

In whose image were the Man and the Woman created? (1:26-27)

What was the one prohibition *Yahweh* placed upon Man and Woman, and what did He say would happen if they violated this prohibition? (2:16-17; cf. 3:2-3)

Use the reverse side of this page to list the universal consequences that resulted from the Man's and the Woman's violation of this prohibition.

(3:16-18, 22-24; cf. 1 Corinthians 14:34; Romans 8:20-22; 5:12-14)

What is sin? (1 John 3:4)

What is the ultimate penalty for personal sin? (James 1:13-15; Romans 6:23a; Revelation 20:11-15; Ezekiel 18:1ff)

### Worksheet # 6 "What is 'The Sin Problem'?"

**Instructions:** Keeping in mind everything that you've learned so far, take a moment to answer the following key questions:

According to Scripture, who sins? (Romans 3:23a<sup>1</sup>; 1 John 1:8,10)

Have you sinned, and if so, what must Yahweh do with you?

Thomas J. Short

<sup>&</sup>lt;sup>1</sup> You really ought to read and then carefully consider Paul's argument that leads up to this very famous quote (Romans 1:18-3:20).

### Worksheet # 7 "What Is The Old Testament System Of Animal Sacrifices All About?"

**Instructions:** Read the following Scriptures in order to answer some very important questions regarding the Old Testament system of animal sacrifice.

Animal sacrifices were habitually offered to God by the key characters in the book of Genesis (4:4; 8:20-22; 12:9; 13:18; 22:13; 26:25; 33:20; 35:7). But who actually established these blood sacrifices? When were they established? And, most importantly, why? (Genesis 3:21; cf. 3:7)

According to the Old Testament Law, contact with blood was a significant event - accidental contact resulted in a ceremony of cleansing (Leviticus 15:1ff), while purposeful contact resulted in death (Leviticus 7:27; 20:18). Why was blood held in such high regard? (Leviticus 17:11; cf. Hebrews 9:22)

What made the sacrifice of an animal for sin such a personal event? (Leviticus 4:1ff; focus in on verses 4, 15, 24, 29, 33, but then take special note of 5:5-6)

What effect did the sacrificial system have on the Sin Problem? (Hebrews 10:1-4)

#### Worksheet # 8 "What Was The Point Of The Ministry Of John The Immerser<sup>2</sup>?"

**Instructions:** John the Immerser was basically the final prophet of the Old Covenant period.<sup>3</sup> Answer the following questions about him.

Who commissioned John? (Luke 3:2; John 1:33)

What was John's message (Matthew 3:2-3//Mark 1:2-4//Luke 3:3-6) and how did people respond to it? (Matthew 3:5-6//Mark 1:5)

John described the fate of those who did not respond to his message. What was it and does it relate to anything we've learned so far? (Matthew 3:7-12//Luke 3:7-9, 15-17)

When asked by some as to how they should repent, John described what true repentance looks like. What were his examples of repentance? (Luke 3:10-14)

Since Jesus had never sinned and therefore had no need for "an immersion of repentance for the forgiveness of sins," why then did he insist that John immerse him? (Matthew 3:13-17; Leviticus Chapter 8; cf. Exodus Chapters 28 and 29)

By what title did John introduce Jesus to his first disciples? (John 1:29-51)

How did the message and ministry of Jesus compare to that of John the Immerser? (John 3:22; 4:1-2; Mark 1:14-15//Matthew 4:17)

Matthew 11:13.

Thomas J. Short

<sup>&</sup>lt;sup>2</sup> The words "baptize," "baptism" and "Baptist" are entirely inadequate since they represent transliterations (letterfor-letter representation) of the Greek root bapti-, which clearly and indisputably means "immerse, dip or plunge." In my opinion, English Bible versions have purposely used these transliterations in order to avoid the objections (and perhaps even boycotts) of very large and powerful religious groups that have replaced immersion with sprinkling and pouring. That's not right.

#### Worksheet # 9 "What Is Yahweh's Solution To The Sin Problem?"

**Instructions:** Answer the following questions about *Yahweh*'s solution to the sin problem.

What role did love play in Yahweh's solution? (John 3:16)

What role did justice play in *Yahweh*'s solution? (2 Corinthians 5:21; Romans 3:21-26; 5:6-10; 1 John 4:9-10; John 19:30; and Colossians 2:13-14)

Was *Yahweh*'s solution applied universally or automatically? Did it automatically reverse the universal curses of Genesis 3:14-19? Does it automatically save everyone? (Luke 13:22-30; Revelation 20:11-15)

#### Worksheet # 10 "How Do I Accept Yahweh's Solution To My Sin Problem?"

Read the following Scripture passages and write down what should happen in order for each of

| us to accept <i>Yahweh</i> 's solution to our sin problem. two (or more) things for each group of Scriptures.] | [Keep | your | eyes | open! | There | are | sometime |
|--|-------|------|------|-------|-------|-----|----------|
| Hebrews 11:1, 6; James 2:14-26   |       |      |      |       |       |     |          |
|  |       |      |      |       |       |     |          |
|  |       |      |      |       |       |     |          |

Romans 10:6-15; Acts 19:17-19; 1 Timothy 6:12; Matthew 10:32-33

Matthew 3:1-12; 4:17; John 4:1-2; John 1:30-31; Matthew 28:18-20; Acts 2:38; Romans 6:1-11; Galatians 3:26-28; 1 Corinthians 12:12-14; 1 Peter 3:18-22 [Read also the O.T. story about Naaman the Leper (2 Kings 5:1ff)]

#### **Worksheet # 11**"What Are The Most Immediate Results Of Accepting *Yahweh*'s Solution?"

Read the following Scriptures and write down what happens whenever someone accepts *Yahweh*'s solution to the sin problem.

In regard to the 2<sup>nd</sup> Death. (John 3:16-18, 36; 5:24; 6:40, 47, 51; 8:51; 11:25-26)

In regard to sin. (Acts 2:38; 5:31; 10:38-43; 13:38-39; 26; 16-18; Colossians 2:9-15)

In regard to the Holy Spirit (Acts 2:38; 2 Corinthians 1:21-22; Ephesians 1:13-14; John 7:37-39<sup>4</sup>; cf. 4:10, 14)

-

<sup>&</sup>lt;sup>4</sup> The terms "living water" and "the water of life," and the amazing concept of *Yahweh*'s Holy Spirit actually indwelling individual believers can be found many other places within Scripture (Isaiah 44:3; 55:1ff; Jeremiah 2:13; 17:13; Joel 3:18; Ezekiel 47:1-12; Zechariah 13:1; 14:8; Revelation 7:17; 21:6; 22:1-2, 17). You would do well to read all these passages, paying careful attention to the context of each reference.